# Dee Ni Language Lesson

# **Project/Activity Name and ID Number:**

Dee Ni Scrapbook (1<sup>st</sup>-5<sup>th</sup>)

05.AR.02

### **Common Curriculum Goal:**

2<sup>nd</sup> Language: Topics: Benchmark 2: Alphabet 2<sup>nd</sup> Language: Writing: Benchmark 2: Write symbols/characters, basic high-frequency

words and memorized phrases.

Arts: Benchmark 1: B aesthetics and criticism: Use essential elements and

organizational principles to create/present and/or perform works of art for a variety of

purposes.

### Season/Location:

Scrapbook is kept throughout the year, and continues up through grade levels

## Partners/Guests/Community:

Drummer(s) to assist

### **Cultural Component(s):**

Arts and

<u>Aesthetics</u> **Family** Medicine Transportation

Belief/World View Food Medium of Tools and Exchange Technology

Clothing <u>Fun</u>

Communication Government Shelter

# **Project/Activity Lesson Objective Components:**

#### Vocabulary:

> As is associated with individual lessons

### Grammar:

- > As is associated with individual lessons
- Alphabet, simple sentence structure

### Phrases (Writing, Speaking, Reading, Listening):

- > As is associated with individual lessons
- > Students can write simple summaries

## After completing the lesson, Students and/or Instructors will be able to:

- 1. Summarize activities done throughout the school year in class, and outside of the classroom
- 2. Use technology to digitize sound/images
- 3. Present information in a coherent fashion

#### **Assessment**

- Translation
- Conversation
- Conventions
- Ideas and Content
- Effort/Visual Form
- Collaboration
- Delivery
- History
- Percentage

## **Activity/Project Description:**

- > Students transcribe Dee Ni words learned through the course of a lesson into a scrapbook format record book.
- > Students record audio records of words/phrases learned
- > Students create illustrated page(s) associated with lessons (Drawings, paintings, collage, photos, etc.) This could be presented to incoming classes as a "preview of activities to come"
- > Students select examples of their work to share at various gatherings (Restoration, feasts, guest visits, Pow-Wow, Council meetings, etc.)
- Students write simple summary of activity
- > This is an ongoing project. Entries do not necessarily have to be Dee Ni related

# Materials/Supplies:

- > Flash drive/CDRW/Technology that allows ongoing recording
- Disposable cameras/Digital camera
- > Technology to create voice recordings
- Scrapbooks that can be store bought or individually created with a place to store digital media